

The Imperial College of Business Studies, Lahore



UNDERGRADUATE EDUCATION POLICY

(Version 1.1)

FALL 2023 & Onward

The Imperial College of Business Studies, Lahore

(Chartered under Imperial College of Business Studies Ordinance 2002, Punjab Ordinance no. XIX, 2002)

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ACRONYMS AND GLOSSARY

AD:	Associate Degree
Gen Ed:	General Education
HEC:	Higher Education Commission
HEI:	Higher Education Institution (Universities, Institutes, or other Degree Awarding Institutions).
ICT:	Information and Communication Technologies
NACTE:	National Accreditation Council for Teacher Education
NAEAC:	National Agriculture Education Accreditation Council
NBEAC:	National Business Education Accreditation Council
NCEAC:	National Computing Education Accreditation Council
NCH:	National Council for Homoeopathy
NCT:	National Council for Tibb
NTC:	National Technology Council
PBC:	Pakistan Bar Council
PCATP:	Pakistan Council for Architects and Town Planners
PCP:	Pakistan Pharmacy Council
PEC:	Pakistan Engineering Council
PM&DC:	Pakistan Medical and Dental Council
PNC:	Pakistan Nursing Council
PVMC:	Pakistan Veterinary Medical Council
ICBS:	The Imperial College of Business Studies, Lahore
BOG:	Board of Governors

I: PREAMBLE

The primary objective of the under graduate policy of HEC is to promote the student success which is envisioned as the ability to comprehend and apply conceptual knowledge, acquire professional skills and competencies, and act as an individual having strong civic and ethical values of tolerance and inclusiveness.

As a degree awarding institute, it is mandatory for The Imperial College of Business Studies Lahore (ICBS) to adopt the policies of HEC for the quality education and research. Under the instructions of HEC vide letter No. 15-54/Coord/2019/HEC/(CURR/UEP)/578 dated July 13, 2023, ICBS adopted the “**Undergraduate Education Policy (V 1.1)**” for implementation w.e.f. Fall-2023. (**Annexure-A**)

The main objectives of the policy are:

- a) **Competency Based Learning:** To develop the 21st century outcomes of the learning process focusing by the HEC mainly on:
 - i. Knowledge (disciplinary, interdisciplinary, epistemic, procedural, etc.)
 - ii. Skills (communication and soft skills, proficient use of ICT, integrated, analytical and quantitative reasoning, creative thinking, etc.)
 - iii. Professional Behavior (self-regulation, time management, integrity, intellectual curiosity, intellectual openness, etc.)
 - iv. Interpersonal Attributes (empathy, self-efficacy, teamwork, etc.)
- b) **Balance between Breadth and Depth:** To ensure that the undergraduate education focuses not only on the main field of specialization but also provides exposure to the interdisciplinary areas of knowledge.
- c) **Applied Knowledge:** To promote application of academic knowledge to effectively respond to real life, entrepreneurial and industry challenges and requirements.
- d) **Emphasis on Creativity:** To equip students with the sense and ability to demonstrate creativity, curiosity, exploration and reflective problem solving.
- e) **Terminal Degree:** To design all undergraduate degrees with an objective of making them sufficient to meet the requirements of the job market. It will however be at the discretion of the graduates to seek further education.

Types of Degrees:

ICBS offers following undergraduate/equivalent degree programs, as detailed below:

- a) **Four-Year Degree Programs:** These include four-year degree programs which do not require licensure. (For example, BS English, BS Islamic Studies, BBA, BS Urdu, etc.,)
- b) **Five-Year Degree Programs:** These include five-year degree programs which do not require licensure. (For example, DPT, in future it will be started)
- c) **Four-Year Degree Programs (requiring Licensure):** These include four-year degree programs which require licensure in order to enable graduates practice in the field. These are mainly offered in disciplines which are regulated by their respective accreditation or professional councils. (For example, B.Sc. Electrical Engineering, B.Sc. Civil Engineering, B.Sc. Mechanical Engineering and Technology programs).
- d) **Five-Year Degree Programs (requiring Licensure):** These include five-year degree programs which require licensure in order to enable graduates practice in the field. These are also offered in disciplines which are regulated by their respective accreditation or professional councils. (For example, Bachelor of Architecture)

- e) **Two-Year Associate Degree Programs:** These include two-year degree programs offering fundamental academic and working knowledge of a particular field to enable graduates enter in the job market earlier than those who enter after four-year undergraduate/ equivalent degree programs. These programs generally do not require licensure unless required by their respective accreditation or professional councils. (For example, ADP in Business Administration, ADP in Computer Science, ADP Arts etc.,)
- f) **5th Semester Entry Program:** It is two years degree program. Those students who passed two years ADP program, two years B.A, B.Sc. (Annual) are eligible to take the admission in 5th Semester Entry Programs under the vide letter No. 9-1(HEC/ACAD-CURRI/2019/761dated April 22, 2019 of HEC. (**Annexure-B**)

II: **FRAMEWORK / STRUCTURE OF UNDERGRADUATE EDUCATION PROGRAMS**

The structure of undergraduate/equivalent degree programs is designed to balance general education, disciplinary, interdisciplinary, and practical requirements to enhance the likelihood of student success. The structure of all undergraduate/equivalent degree programs, irrespective of field of study, program duration and licensure requirements, is comprised of the following set of mandatory requirements:

- a) **General Education (Gen Ed) Requirements:** This component comprises of the mandatory courses of general education aimed to prepare students to refine their scholarly abilities to reason and communicate clearly and effectively. The provision of general education courses ensures that every student is acquainted with the broad variety of fields of inquiry and approaches to knowledge and skills. It offers students an intellectual foundation for their academic, professional, and personal attributes while focusing on critical thinking and writing, speaking or quantitative skills. The minimum requirement for the general education component is 30 credits in all the undergraduate/equivalent degree programs including Associate Degrees. Universities may however add more courses as and when required provided that the minimum credits and course categories as prescribed in this policy are maintained. Detail of the general education requirements (i.e., courses) is given In Table 1.
- b) **Major (Disciplinary) Requirements:** A major is the academic discipline or a specialized area of study in which the degree is offered. The minimum requirement to complete a single major is 72 credit hours. This is valid for all undergraduate/equivalent degree programs except for Associate Degrees.

Arts and Humanities	1	02
Natural Sciences	1	3 (2+1)
Social Sciences	1	02
Functional English	1	03
Expository Writing	1	03
Quantitative Reasoning	2	06
Islamic Studies (OR) Religious Education/Ethics (in lieu of Islamic Studies only for non-Muslim students)	1	02
Ideology and Constitution of Pakistan	1	02
Applications of Information and Communication Technologies (ICT)	1	3 (2+1)
Entrepreneurship	1	02
Civics and Community Engagement	1	02
Total	12	30
Note: ICBS may offer any course within the specific broader subject domain/cluster/designed model courses of HEC to fulfil the requirement of the credit hours.		

- c) **Interdisciplinary/Allied Requirements:** Interdisciplinary courses are those offered in allied or complementary disciplines to reinforce the notion of interdisciplinary competency and to support horizon of the major.
- d) **Field Experience/Internship:** Field experience is a professional learning experience that offers meaningful and practical work experience related to a student's field of study or career interest. It is an opportunity to apply knowledge gained in the classroom with practice in the field.
- e) **Capstone Project:** A capstone project (research thesis / research report / internship report (as per requirement of the subject)) allows students to bring together the concepts, principles and methods that they have learned in their course of study and to apply their knowledge and acquired competencies to address the real-world problems.

III: BASIC STRUCTURE OF SCHEME OF STUDY OF UNDERGRADUATE EDUCATION

Table 1: Generalized Structure of Scheme of Studies for Undergraduate Program

Nature of Course		Courses	Credit Hours
Compulsory Courses	Without choice <ul style="list-style-type: none"> • Islamic Studies / Ethics • Ideology and Constitution of Pakistan • English 	05 to 06	15 to 18
Compulsory Course	With Choice <ul style="list-style-type: none"> • ICT • Mathematics • Statistics • Entrepreneurship • Civics and Community engagements • Etc. 	03 to 04	06 to 09
General Education Courses	From other discipline	10	30
Inter Disciplinary Courses / Allied Courses	Required Course as per nature of subject	03 to 04	06 to 09
Major Courses	1. Basic Courses 2. Foundation Courses 3. Relevant Major Course	24	72
Capstone Project	As per requirement of subject	01	06
Total		46-49	124-144

IV: GENERAL EDUCATION REQUIREMENT:

Arts and Humanities: The purpose of introducing a course in the domain of Arts and Humanities is to familiarize students with key concepts in the disciplines such as Philosophy, History, Creative Arts, etc. These subjects enable students understand human experience, cultivate an appreciation of the past, enrich their capacity to meet the contemporary challenges in their lives, and enable their effective engagement with other cultures and civilizations. Thus, the focus remains on enabling critical examination of one's own self, promoting mutual respect and tolerance, instilling cultural pride and self-confidence, and supporting the development of clear and creative expression.

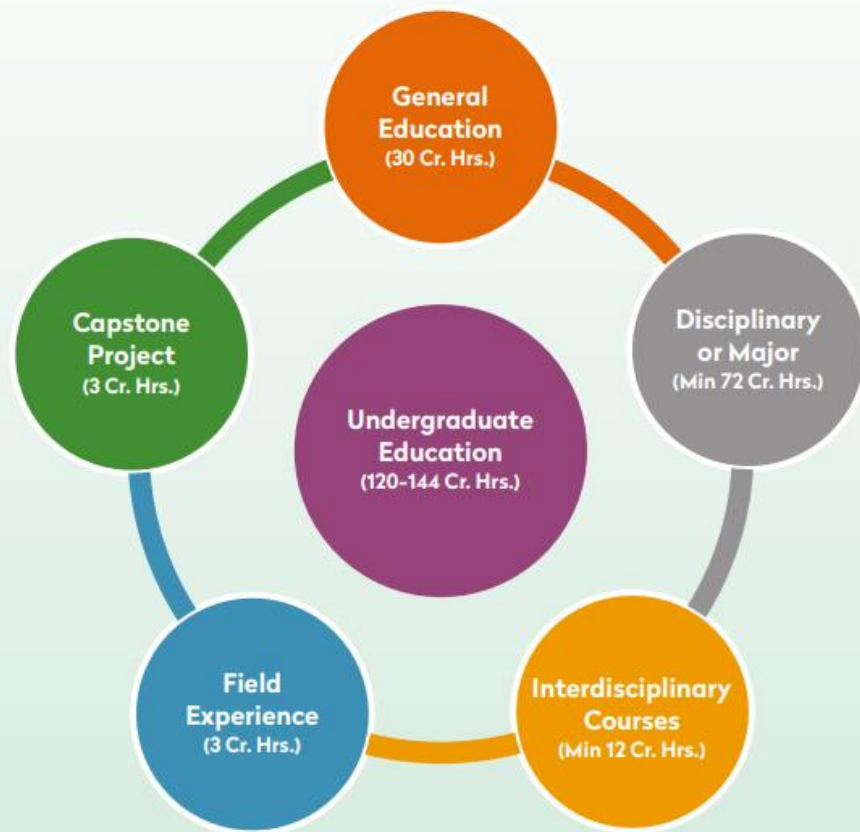


Figure 1: Graphical Representation of Undergraduate Degree Programs (except for Associate Degrees)

Natural Sciences: A course in the domain of Natural Sciences is introduced with an aim to promote an understanding and appreciation of the physical and the natural world through observation and experimentation. Course within Natural Sciences familiarize students with the theoretical analyses, experimental methods, and pragmatic problem solving. The study of subjects such as Physics, Chemistry, Geology, Biology, Ecology, etc. helps students in developing their critical faculties as required to evaluate natural phenomena and to enable them appreciate the beauty of the natural and physical worlds often hidden from casual observation.

Social Sciences: A course in the domain of Social Sciences is introduced with an aim to provide students with an insight into individual and society. The study of subjects such as Anthropology, Economics, Psychology, Sociology, Social Work, Political Science, International Relations etc. equips students with fundamental knowledge required for an effective civic engagement.

Functional English and Expository Writing: The ability to communicate well is one of the essential skills of an educated person and is indispensable for professional success. The course of Functional English focuses on the basic aspects of the English language such as grammar, vocabulary and the use of English in its authentic context etc. Whereas, the course of Expository Writing is introduced with an aim to improve students' academic writing including technical and report writing skills etc.

Quantitative Reasoning: In the current times, an early exposure to quantitative reasoning has become essential for professional success in all fields. Two courses of Quantitative Reasoning are introduced to enable students make an effective use of quantitative information and to understand and evaluate data and reach valid conclusions in situations influenced by multiple factors.

Ideology and Constitution of Pakistan: This course is introduced to familiarize students with the historical events that shaped the ideology of Pakistan and to familiarize them with the core provisions of the Constitution of the Islamic Republic of Pakistan concerning the fundamental rights and responsibilities of Pakistani citizens.

Islamic Studies: A course of Islamic Studies provides students with a comprehensive overview of the fundamental aspects of Islam, its history, beliefs, practices, and influence on society and familiarize students with a solid foundation in understanding the religion of Islam from an academic and cultural perspective. Ethics, in integrated form will shape the core of the course to foster among students the universal ethical values promoted by Islam.

* Alternatively, the university may offer a course on Theology/Religious Studies/Ethics for non-Muslim students without altering the prescribed credit hours for the course.

Applications of Information and Communication Technologies (ICT): This course is introduced with an aim to provide students with a practical understanding of how information and communication technologies (ICT) are used in various fields and industries. The course covers such areas of knowledge within the application of ICT tools, software, and systems as to enhance productivity, communication, decision-making, and problem-solving across different domains. Through this course, students will be engaged in hands-on activities, projects and assignments to reinforce their understanding of ICT applications.

Entrepreneurship: This course aims to provide students with a basic understanding of the principles and practices of entrepreneurship. It also aims to cultivate an entrepreneurial mindset and equip students with the knowledge and skills necessary to start, manage, and grow their own ventures. Learning components of ‘Financial Literacy’ and ‘Export Management’ are also included in the learning outcomes of the course to provide students with a holistic understanding of business in priority areas of the economy.

Civics and Community Engagement: This course aims to bring responsible citizenship and active engagement between Universities/HEIs (through their students) and local communities. The course will provide students with a foundational understanding of the principles, institutions, and processes of civic engagement in a democratic society. Moreover, the course will build the capacity of students as leaders and influencers by gaining fundamental understanding of leadership, citizenship, communication, advocacy, network building as well as having first-hand experience of community development through volunteer works.

V: STRUCTURE OF BACHELOR DEGREE PROGRAMS

Nomenclature of the Degree Programs: ICBS may use either of the nomenclature i.e., Bachelor of Science or Bachelor of Studies with an abbreviation of BS for undergraduate/ equivalent degree programs depending on nature of the program offered. The nomenclature of the degree program adopted ICBS must be consistent with guidelines given in the National Qualification Framework (NQF).

Under Graduate Programs Offered in ICBS

(BS/B.com/BBA/BPA/B.EE/B.ME/B.CE/B.EET/BMET/MCET/B.Arch/BSCS etc.,)

Total no of credit hours (Minimum)	120
Total no of credit hours (Maximum)	144
Semester Duration	Minimum 16 weeks of teaching excluding examinations
Course Duration	As per requirement of program Note: the two year extension will be given to the student under unavoidable circumstances with the approval of statutory bodies.
Summer Semester	Only for deficiency / failure / repetition of courses
Course Load per Semester for Regular Full-	15 – 18 credit hours

Time Students	
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General Education Courses: All the undergraduate/equivalent degree programs shall be comprised of a mandatory set of 30 credit hours for general education courses as prescribed in this policy which must be covered in the first four semesters of the degree program.

Major Courses: These courses are specific to the main field of study in which the degree program is offered. The requirement to satisfy a single major is minimum of 72 credit hours for the undergraduate/equivalent degree program.

Interdisciplinary/Allied Courses: All the undergraduate/equivalent degree programs shall be comprised of a mandatory set of minimum 12 credit hours for interdisciplinary/allied courses. This is valid for all undergraduate/equivalent degree programs except for Associate Degrees, where the credit hours of interdisciplinary/allied courses may be less or more than 12 credits. It is also possible that an Associate Degree has no interdisciplinary or allied course.

Minor (Optional/Elective): Minor is an option comprises of secondary concentration of courses, ordinarily in an academic discipline that complements the major. The requirements and prerequisites for a minor shall be determined by the concerned department provided that a minor must not be less than 12 credit hours.

Offered Undergraduate / Equivalent Degree Programs: ICBS may offer following undergraduate / equivalent degree programs with number of combinations:

- (I) A single major
- (II) A single major with one minor
- (III) A single major with two minors
- (IV) Double majors without any minor. The structure of these combinations is given below:

a. **Single Major:** An undergraduate/equivalent degree program with a single major is focused on one disciplinary specialization and comprises of a minimum of 120 credit hours including the requirements of field experience/internship and capstone project (research thesis / research report / internship report (as per requirement of the subject)). The breakup of credit hours is as under:

Table 1: Structure of Scheme of Study with Single Major

Nature of Course	Credit Hours
General Education Courses	30
Major Courses	72*
Interdisciplinary / allied courses	12*
Field experience/Internship/Project/Research Thesis/Research Report **	06
Total	120*

* Minimum Credit Hours

** As per requirement of the subject

b. **Single Major with One Minor:** An undergraduate/equivalent degree program with a single major and one minor is focused on one disciplinary specialization and one secondary but supporting concentration and comprises of a minimum of 132 credit hours including the requirements of field experience/internship and capstone project (research thesis / research report / internship report (as per requirement of the subject)). The breakup of credit hours is as under:

Table 2: Structure of Scheme of Study with Single Major with one minor

Nature of Course	Credit Hours
General Education Courses	30
Major Courses	72*
Interdisciplinary / allied courses	12*
Minor Course	12*
Field experience/Internship/Project/Research Thesis/Research Report **	06
Total	132

* Minimum Credit Hours

** As per requirement of the subject

Note: Minor will be offered subject to the approval of the relevant statutory body upon the recommendation of the concerned department.

- c. **Single Major with Two Minors:** An undergraduate/equivalent degree program with a single major and two minors is focused on one disciplinary specialization and two secondary but supporting concentrations and comprises of a minimum of 144 credit hours including the requirements of field experience/internship and capstone project (research thesis / research report / internship report (as per requirement of the subject)). The breakup of credit hours is as under:

Table 3: Structure of Scheme of Study with Single Major with two Minor

Nature of Course	Credit Hours
General Education Courses	30
Major Courses	72*
Interdisciplinary / allied courses	12*
Minor 1	12*
Minor 2	12*
Field experience/Internship/Project/Research Thesis/Research Report **	06
Total	142*

* Minimum Credit Hours

** As per requirement of the subject

Note: Minors will be offered subject to the approval of the relevant statutory body upon the recommendation of the concerned department.

- d. **Double Majors:** An undergraduate/equivalent degree program with double majors without any minor is focused on two related or unrelated disciplinary specializations and comprises of a minimum of 192 credit hours including the requirements of field experience/ internship and capstone project (research thesis / research report / internship report (as per requirement of the subject)). The breakup of credit hours is as under:

Table 4: Structure of Scheme of Study with Double Major

Nature of Course	Credit Hours
General Education Courses	30
Major 1 Courses	72*
Major 1 Courses	72*
Interdisciplinary / allied courses	12*
Field experience/Internship/Project/Research Thesis/Research Report **	06
Total	192*

- * Minimum Credit Hours
- ** As per requirement of the subject

Note: A second major will be offered subject to the approval of the relevant statutory body of ICBS upon recommendation of the concerned department. Additional semester(s) will be required to complete the degree requirements in case two majors are offered provided that the total duration to complete the undergraduate/equivalent degree program does not go beyond the maximum duration prescribed in HEC semester guidelines. Where two majors have common courses, a student can get exemption for maximum of 30 credit hours for the second major, in which case, the minimum requirement to complete the degree program with double major shall be 162 credit hours including the requirements of field experience/ internship and capstone project (research thesis / research report / internship report (as per requirement of the subject)).

- e. **Field Experience/Internship:** The field experience of six to eight weeks (preferably undertaken during semester or summer break) must be graded by a faculty member in collaboration with the supervisor in the field. This is a mandatory degree award requirement of 3 credit hours for all undergraduate/equivalent degree programs. However, for Associate Degrees, the requirement shall only be applicable where prescribed by the respective Accreditation Council, National Curriculum Review Committee or by the concerned university.
- f. **Capstone Project:** A capstone project (research thesis / research report / internship report (as per requirement of the subject)) is multifaceted body of work that serves as a culminating academic and intellectual experience for students. The capstone project (preferably undertaken after the fourth semester) must be supervised and graded by a faculty member as per the protocols prescribed by the concerned department. This is a mandatory degree award requirement of 3 credit hours for all undergraduate/equivalent degree programs (except for Associate Degrees).

VI: STRUCTURE OF ASSOCIATE DEGREE PROGRAMS

An Associate Degree is a two-year post higher secondary school certificate (HSSC) academic degree offered by the universities primarily in the market-driven subjects based on local and regional community and industry needs. The immediate link of the Associate Degree with the requirements of the market place is a core requirement of this program. An Associate Degree program is structured to be comprised of four regular semesters over a period of two years and consists of 60-72 credit hours. After completion of the Associate Degree, the qualification holder will have the option of seeking admission in the fifth semester of a relevant undergraduate/equivalent degree program through exemption of courses already studied in the Associate Degree. The courses to be exempted in this case shall be decided by the Statutory Body (Concerned Departmental Equivalence Committee (DEC)) of ICBS on case-to-case basis. The breakup of credit hours is as under:

Table 1: Structure of Scheme of Study with Single Major

Nature of Course	Credit Hours
General Education Courses	30
Major Courses	30 - 40*
Field experience/Internship/Project/Research Thesis/Research Report **	06
Total	120*

* Minimum Credit Hours

** Only application where prescribed by the respective Accreditation Council,

General Requirements for Launch of Associate Degree Programs:

- a) **Provision of Launch:** ICBS can offer Associate Degree programs in any field of study as per Charter & Patron approved faculties vide HED letter no. SO(Univ.)9-18/2015 dated April 12, 2019 as under. **(Annexure-C)**
 - 1. Faculty of Computer Science
 - 2. Faculty of Business Administration
 - 3. Faculty of Engineering and Technology
 - 4. Faculty of Art, Social Sciences & Humanities
- b) **Seats of Offering:** ICBS may offer Associate Degree programs with in the main campus, sub-campuses within the city, outside the sub-campuses and affiliated colleges (if applicable in future).
- c) **Statutory Approval:** All Associate Degree programs are approved from the Academic Councils and BOG of ICBS in all faculties with the relevance of subject vide letter no. Reg/90623/F/063 dated June 9, 2023. **(Annexure-D)**
- d) **Registration in Pakistan Qualification Register:** All Associate Degree programs will be registered by the ICBS in the Pakistan Qualification Register (PQR) as maintained by HEC.
- e) **Semester System:** All Associate Degree programs will be structured on the semester system of examination as per HEC guidelines issued in this regard from time to time.

Structure and Academic Requirements for Associate Degree Programs:

Undergraduate Associate Degree Programs

Total no of credit hours (Minimum)	60
Total no of credit hours (Maximum)	70
Semester Duration	Minimum 16 weeks of teaching excluding examinations
Course Duration	As per requirement of program Note: The two year extension will be given to the student under unavoidable circumstances with the approval of statutory bodies.
Summer Semester	Only for deficiency / failure / repetition of courses
Course Load per Semester for Regular Full-Time Students	15 – 18 credit hours Note: However, maximum of 21 credit hours can be offered in a semester, where there is a program specific requirement of the same provided that the total number of credit hours of the ADP program must not exceed beyond 72 credit hours.

- b) **General Education Courses:** All Associate Degree Programs shall comprise of a mandatory set of 30 credits hours for general education courses as prescribed in this policy.
- c) **Major Courses:** All Associate Degree programs shall comprise of a mandatory set of 30-42 credit hours for major or disciplinary courses.
- d) **Field Experience/Internship:** The field experience of six to eight weeks (preferably undertaken during semester or summer break) must be graded by a faculty member in collaboration with the supervisor in the field. This requirement of 03 credit hours is applicable only in cases where the same is prescribed by the respective Accreditation Council, National Curriculum Review Committee or the concerned university. Where this requirement is prescribed, the courses within the major will comprise of 30-39 credit hours.

- e) **CGPA Requirement:** The minimum CGPA required for the award of Associate Degree program shall be 2.00 / 4.00.
- f) **Program Duration:** The minimum and maximum duration to complete the Associate Degree program is four (04) and six (06) regular semesters, respectively. In extraordinary circumstances, and subject to approval of the concerned statutory body of the ICBS, the maximum duration to complete the degree program may further be extended to another semester.

VII: ENTRY AND EXIT PROVISIONS:

Pathway for Associate Degrees Holders:

- a) Students having completed Associate Degrees shall be allowed admission in the fifth semester of the undergraduate/equivalent degree program offered in the same discipline without any deficiency course.

Table 1: Structure of Scheme of Studies for ADP (under Semester System)

Nature of Course	Credit Hours
General Education Courses	30
Major Courses	30-42
Field experience/Internship/Project	03
Total	63-75

Note: Those students who completed their ADP under the semester system with minimum 60 credit hours are eligible to take the admission in the 5th semester entry program.

- b) Where the disciplines of the Associate Degree and the undergraduate/equivalent degree program are different, students shall be required to complete deficiency courses through a bridging semester before the fifth semester as determined by the ICBS.
- c) The minimum eligibility for admission in the fifth semester in above cases is 2.00/4.00 CGPA in the prior qualification i.e., Associate Degree.

Pathway for Conventional Two-Year BA/BSc/Equivalent Degree Holders

Table 1: Structure of Scheme of Studies for ADP (under Annual Examination System)

Nature of Course	Credit Hours
General Education Courses	30
Major Courses	30-42
Deficiency Courses	18
Field experience/Internship/Project	03
Total	81-93

Note: HEC credit the 50 credit hours to the students who have completed their degrees under the title B.A/B.Sc. in annual system of examination.

- a) Students having completed conventional two-year BA/BSc/equivalent degree programs shall be allowed admission in the fifth semester of the undergraduate/equivalent degree program, in which case students shall be required to complete deficiency courses through a bridging semester before commencement of the fifth semester as determined by the ICBS.
- b) The minimum eligibility for admission in the fifth semester in this case is 45% cumulative score in the prior qualification i.e., conventional two-year BA/BSc/equivalent degree programs.

Exiting from Undergraduate/Equivalent Degree Program with an Associate Degree:

Students enrolled in the undergraduate/equivalent degree program shall be allowed to exit from the program with an Associate Degree provided that the following requirements are met:

- a) The student must have completed minimum of 60 credit hours in at least four (04) semesters of the undergraduate/equivalent degree program including general education courses comprised of 30 credit hours;
- b) The minimum CGPA is maintained at 2.00/4.00;
- c) The name of the subject field on the degree shall remain the same in which a student was initially enrolled for the undergraduate/equivalent degree program;
- d) The case of exit from the undergraduate/equivalent degree program with an Associate Degree is approved by the concerned statutory body of the university.
- e) The option of exit in from the undergraduate/equivalent degree program with an Associate Degree is not allowed in disciplines accredited under the councils i.e. PM&DC, PNC, PVMC, PEC, PCP, PCATP, PBC, NTC, NCT, NAEAC and NCH.
- f) The option of exit from the undergraduate/equivalent degree program with an Associate Degree is allowed in disciplines accredited under the councils i.e. NCEAC, NBEAC and NACTE.

VIII: ADDITIONAL PROVISIONS

Inclusion of Massive Open Online Courses (MOOCs):

MOOCs are available for any student who wishes to enroll in them. They provide an affordable and flexible way to learn new skills through delivery of quality educational experiences. The ICBS may endorse a list of MOOCs as approved in its statutory bodies to enable the enrolled students get credits as prescribed by the concerned department vide letter no Reg/90623/F/045 date June 9, 2023.